



**GEORGIA STANDARDS OF EXCELLENCE
ENGLISH LANGUAGE ARTS**

NINTH GRADE CURRICULUM MAP

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Reading	Reading	Reading
Focus: Literary	Focus: Informational	Focus: Literary	Focus: Informational
1 extended text from American or world literature 7 thematically connected short texts: 4 short texts from American and world literature 3 short informational texts including primary and secondary source documents from U.S. and world history* ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended informational text from U.S. or world history 7 thematically connected short texts: 4 short texts from American and world literature 3 short informational texts including primary and secondary source documents from U.S. and world history* ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text from American or world literature 7 thematically connected short texts: 4 short texts from American and world literature 3 short informational texts including primary and secondary source documents from U.S. and world history* ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended informational text from U.S. or world history 7 thematically connected short texts: 4 short texts from American and world literature 3 short informational texts including primary and secondary source documents from U.S. and world history* ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10
Writing	Writing	Writing	Writing
Focus: Argumentative	Focus: Informative/Explanatory	Focus: Informative/Explanatory	Focus: Argumentative
4-6 analyses Argumentative ELAGSE9-10W1, 4, 5, 6, 10	4-6 analyses Informative/explanatory ELAGSE9-10W2, 4, 5, 6, 10	4-6 analyses Informative/explanatory ELAGSE9-10W2, 4, 5, 6, 10	4-6 analyses Argumentative ELAGSE9-10W1, 4, 5, 6, 10
Research connection	Research connection	Research connection	Research connection
Brief or sustained inquiries related to the texts or topics ELAGSE9-10W7, 8, 10	Brief or sustained inquiries related to the texts or topics ELAGSE9-10W7, 8, 10	Brief or sustained inquiries related to the texts or topics ELAGSE9-10W7, 8, 10	Brief or sustained inquiries related to the texts or topics ELAGSE9-10W7, 8, 10
1-2 narratives	1-2 narratives	1-2 narratives	1-2 narratives
Conveying experiences ELAGSE9-10W3, 4, 5, 6, 10	Conveying experiences ELAGSE9-10W3, 4, 5, 6, 10	Conveying experiences ELAGSE9-10W3, 4, 5, 6, 10	Conveying experiences ELAGSE9-10W3, 4, 5, 6, 10
Routine writing	Routine writing	Routine writing	Routine writing
Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1, 2, 3, 9, 10	Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1, 2, 3, 9, 10	Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1, 2, 3, 9, 10	Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1, 2, 3, 9, 10

Language

*Study and apply grammar
Use and understand both general academic and domain-specific vocabulary*
ELAGSE9-10L1-6

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



Speaking and Listening

Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components
ELAGSE9-10SL1-6

*The focus on literature from America and around the world and seminal documents from U.S. and world history are intended to provide a strong foundation for students moving into these content concentrations as they progress through high school. World, Multicultural, American, and British Literature(s) all exist as separate courses in addition to receiving some focus in specific grades.